Special issue on preparing accounting students for careers using big data

Natalie T. Churyk [a,*], Ann Dzuranin [a], Pamela J. Schmidt [c]

[a] Northern Illinois University, United States
[c] Washburn University, United States

In the fall of 2017, Ann Dzuranin (Northern Illinois University) and I spoke about a need to develop curricula for Big Data. I asked Ann Dzuranin (Northern Illinois University) and Pamela Schmidt (Washburn University) to inquire as to their interest in serving as Guest Editors for a Special Issue on preparing accounting students for careers using big data. Both individuals enthusiastically agreed.

Over the past year and half, the American Accounting Association (AAA) and the Journal (Elsevier) publicized the special issue call inviting manuscript submissions devoted to preparing accounting students for a career using Big Data and performing business data analysis. The Guest Editors processed all manuscripts for the special issue and they helped with the final compilation of papers that will appear within. A special thank you to both Ann and Pamela for an outstanding job!

Special issues now have a virtual format with articles appearing in multiple volumes as they are accepted. We received a total of 17 submissions with the final number published to be determined. Thank you to all of the individuals who submitted manuscripts.

Thirty (30) individuals, whose names are listed below, reviewed manuscripts for this special issue. The guest editors and I thank these individuals for their service as a member of the Special Issue Reviewer Board.

Members of the Editorial Review Board: Special Issue on Preparing Accounting Students for Careers Using Big Data

First name	Last Name	Affiliation
Bob	Boncella	Washburn University
Meghann	Cefaratti	Northern Illinois University
Kimberly	Church	University of Missouri Kansas City
Martin	Coe	Western Illinois University
Deborah	Combs	Missouri Southern State University
Joshua	Coyne	University of Memphis
Necip	Doganaksoy	Siena College
Dawna	Drum	Western Washington University
Gail	Hoover King	Washburn University
Diane	Janvrin	Iowa State University
Janet	Jones	University of Minnesota Duluth
Timothy	Keune	University of Dayton
Lorraine	Lee	University of North Carolina Wilmington
Ruben	Mancha	University of Memphis

* Corresponding author.
E-mail addresses: nchuryk@niu.edu (N.T. Churyk), adzuranin@niu.edu (A. Dzuranin), pamela.schmidt@washburn.edu (P.J. Schmidt).

(*continued*)

First name	Last Name	Affiliation
Michel	Mitri	James Madison University
Norma	Montague	Wake Forest University
Kristian	Mortenson	University of Saint Thomas
Marc	Neri	Texas Christian University
Renee	Olvera	Texas Christian University
Matthew	Pickard	Northern Illinois University
Sunita	Rao	Washburn University
Jennifer	Riley	University of Nebraska Omaha
Mark	Riley	Northern Illinois University
Gary	Schneider	California State University, Monterey Bay
Karen	Schuele	John Carroll University
Myles	Stern	Wayne State University
Theophanis	Stratopoulos	University of Waterloo
Eileen	Taylor	North Carolina State University
Tawei	Wang	DePaul University
Lucian	Zelazny	University of Dayton

Appendix A. Supplementary material

Supplementary data to this article can be found online at https://doi.org/10.1016/j.jaccedu.2019.06.002.